The student workshops at the DOCOMOMO International Conferences are increasingly successful and prove that young people like to be involved in assignments concerning modern heritage. The ISC on Education and Theory was set up to provide such young people the possibility to excel in the Documentation and Conservation of Modern Heritage. This goal is important as well for the DOCOMOMO organisation itself for two other reasons: fostering students and young researchers in participating in DOCOMOMO; offering to DOCOMOMO members an always-updated outlook on educational issues. However, the committee was not very successful in achieving these goals. As a result, there was an urgency to get the ISC/Education & Theory going and, in 2016, a revitalization of the Committee was deemed necessary. It has therefore been proposed to abolish the then present Committee and to nominate a team to set up a new ISC on Education.

Aims

- Foster the training of young professionals in MoMo Preservation and Adaptive Re-use (conservation, maintenance, refurbishment, re-use, craftsmanship).
- Focus on education first. The combination of education and theory in this committee will be reconsidered later. For the time being the “T” must be understood as “Training” rather than “Theory”.
- Establish a network for exchange between teaching institutions.
- Facilitate students (Master, PhD) to find their way in international training options.

Members

At the 2016 Lisbon meeting the commitment of the following DOCOMOMO members to dedicate themselves to this effort has been secured:

- Ana Tostões IST University of Lisbon / Docomomo Int’l Chair (Iberia)
- Carolina Quiroga University of Buenos Aires (Argentina)
- Gonçalo Moniz University of Coimbra (Iberia)
- *Eui-Sung Yi UCLA (US West/South Korea)
- Theo Prudon Columbia University NY (US East)
- Wessel de Jonge TU Delft (Netherlands) co-Chairman
- Andrea Canziani Politecnico di Milano (Italy) co-Chairman
- Grazyna Hrynciwicz-Lamber Wrocław Univ. of Science&Technology (Poland)
- Vincenzo Riso Minho University / TU Delft (Iberia/Netherlands)
- Zara Ferreira Secretary-general Docomomo Int’l (Iberia)
- Yasuko Kamei Nihon University (Japan)
- Uta Pottgiesser TU Delft / Antwerpen University (Neth/Belgium/Germ)
- *Alex Dill TU Karlsruhe (Germany)

Other DOCOMOMO members are welcome after nomination by their national/regional Working Party and approval by Council. This initiative involves a commitment for the first four years 2016 - 2020. After that, the ISC/E&T will evaluate and propose a follow up. The Getty Conservation Institute has kindly offered their support in kind for items b) en c) of the Workplan.
Plan of Action for 2016-2018

a. Re-establish the Docomomo education network
b. Inventory within the Docomomo network for the universities / institution to address Modern Heritage as a learning topic (Masters and PhD programs)
c. Create a basic database and make it accessible on the web
d. Assist in defining the curriculum of the Docomomo workshop 2018
e. Meet/skype twice to discuss the current position in education, possibilities and progress

Report 2016-2018

Network, inventory and database: The new committee kicked off straight away by setting up an inventory to find out if and how educational institutions provide training and educational programs on the conservation of twentieth-century heritage. Vincenzo Riso, on a temporary guest-assignment with Wessel de Jonge’s team at TU Delft, has made a major effort to achieve this in close co-operation with Chandler McCoy at the Getty Conservation Institute, which as well provided all logistics through their Survey Monkey application. Due to time-consuming legal arrangements between the Getty and the DOCOMOMO headquarters regarding the management of the gathered data, the final “go” to start distribution of the inquiry came only after Riso’s assignment had ended, causing a delay of several months in order to secure alternative staff assistance. By early summer 2018 the inquiry was sent out to a first batch of 240 addressees at European and African schools, of which so far one-third responded. Survey Monkey will process the results and produce some preliminary reports to be ready for presentation at the DOCOMOMO XV Conference.

As a result, the 2016-2018 Workplan could not be met and the North and South American, Asian and Pacific surveys will be sent in September once the new academic year has begun. Once the Part 2 survey can be completed and we get the results, ISC/E&T and GCI will discuss how to move forward with writing a final report jointly.

Student Workshop 2018: Wessel de Jonge chairs the 4-day workshop programme at the DOCOMOMO XV Conference in Ljubljana. Elaborating on a strong proposal by the DOCOMOMO Slovenia team to study modular school buildings in Slovenia, a curriculum was defined to explore “structure” as a design tool in adaptive re-use and extension of one of these school buildings.

Plan of Action for 2018-2020

1. Inventory part 2 to North and South American, Asian and Pacific educational institutions
2. Report of results, assessment of the different curricula for methods, theory and practice
3. Formulate goals for collaboration in education projects: workshops, excursions, graduation design studio/s, Master education programs and PhD programs.
4. Prepare the handover to the follow-up ISC / E&T team

For the next two-year period most committee members reconfirmed their participation. Reconfirmation is pending for those members marked with an asterix (*). DOCOMOMO Germany proposed as a new member Michel Melenhorst of the OWL University of Applied Sciences in Detmold, who is involved in the RMB Erasmus project. No other candidate members have been proposed by national/regional Working parties.

Requested approval from Council

The ISC/E&T proposes to Council for 2018-2020 to:
- reconfirm the ISC/E&T membership
- re-elect Andrea Canziani and Wessel de Jonge as Co-Chairs of the ISC/E&T
- elect one of the ISC/E&T members (to be nominated) as the committee’s Secretary
- agree with the Plan of Action for 2018-2020
- suggest anything to the advancement of the committee’s aims